

### **GRADED ASSIGNMENTS**

Students will be expected to do **one short written assignment** related to topics to be discussed in class, **one class presentation** based upon a fact pattern to be provided (teaming with another student), and **one longer paper** (approx. 20 pages) on a topic of the student's choice that has been approved in advance by the professors.

In addition, for the second class, students will be asked to submit a **short, (1/2 - 1 page) paper** to share why they chose this class and what they would like to learn from the class. The timely completion of this paper will be counted toward the student's class participation score.

The final grade will be the weighted average of the grades for a final paper of about 20 pages in length on a topic chosen by the student and approved by the professors, two short writing assignments, the in-class presentation, and classroom participation.

- 1) One Half to One Full Page – Why I chose to take this class and what I want to be some of my takeaways – this assignment is not graded. There is no right or wrong answer. But timely completion does count and failure to timely turn it in will reduce the class participation grade.  
Due: January 24, 2023
- 2) Short Writing Assignment (up to 10 points) – Attorney/Client Privilege Memorandum of three to five pages in length, prepared with reference to the same case pattern which will be provided to all students.  
Due: February 14, 2023
- 3) Class Presentations (up to 15 points) – Presentations in teams of two responding to questions posed in the Derma Beautiful case scenario. Powerpoints must be turned in via Canvas *prior* to the start of class or will result in a one-point deduction and an additional one-point deduction for each subsequent day that it is not turned in.  
Due: March 21, 2023
- 4) Final Paper of about 20 pages in length (up to 50 points) – topic chosen by student but approved in advance by Prof. Connor and/or Prof. Richardson. At the discretion of the professors, a student's failure to adhere to the topic approval deadline may impact the final paper grade.  
Topic Approval Deadline: March 7  
Paper Submission Deadline: April 25, 2023

- 5) Class Participation (25 points) – One point awarded for timely in person attendance at each of 13 in person classes, with remaining 12 points allocated based upon level of participation and engagement.

**Information regarding Grading Rubric for Written Assignments:**

Grades for papers will be based upon (1) **Organization** (strength of introduction, readability of thesis statement(s), clarity of conclusions, smooth transitions from one point to next, adapted to audience) (2) **Substantive Strength** (number and quality of relevant issues/discussion, strength of analysis, well-reasoned points, connects facts to legal points), (3) **Mechanics** (sentence craft and consistency of voice/style/ grammar, spelling, and punctuation; effective use of citations, neatly presented).

**Information regarding Grading Rubric for Class Presentations:**

- Evidence of good advance preparation (e.g., had well-prepared slides and/or hand-outs or notes for audience to follow, these materials were also neatly presented, proofread, and free of grammatical errors)
- Oral Presentation Skill, Visual Impact, and Professional Execution – individual presenter spoke clearly and confidently, with attention to oral projection, neat appearance, well organized, effective use of visual aids (which were well organized and supported the oral presentation)
- Organization and Relevancy – presentation had a clear **introduction**, substantive **“middle/meat”** (content referencing case facts, well thought ideas), and brief, clearly stated **conclusions**. Paid attention to transitioning smoothly to or from the other team member’s presentation, effectively engaged audience and/or kept audience interested, attentive.
- Demonstrated ability to think critically, draw topical information from reading material, prior classes, and/or independent inquiry to answer questions in an informed, well-reasoned manner with special credit for demonstrating ingenuity, innovative or strategic thinking applied to the issues at hand.
- Demonstrated time management skills by delivering a clear, concise, informative presentation in 10 minutes or less. Demonstrated good coordination with teammate for overall presentation.

**Information regarding Grading Rubric for Class Participation:**

In evaluating classroom participation, we will consider your quality and frequency of contribution to class discussions; your professionalism, including attendance and being on-time

for classes; your responses to our (or speakers') requests for comments on certain reading assignments; and engagement with guest speakers indicating an awareness of the topic based upon your completion of the required reading and your thoughtful comments/questions regarding the information they share during class.

In the event you are unable to attend class in person, you may (with advance notice emailed to either Prof. Connor or Prof. Richardson for their approval) be excused from the day's class with credit applied upon confirmation that you watched the recorded class session within *two weeks* of the missed class. You will need their permission to access previously recorded class videos.

Failure to attend a class in person without receiving approval for an excused absence will result in zero points for that missed class. If approval for an excused absence was obtained in advance, the student may receive credit for watching the recorded class session provided *the student did so within two weeks of the missed class.*