CERTIFICATE OF ATTENDANCE

THIS CERTIFIES THAT

HAS ATTENDED

Remote Work in the Age of COVID-19 and Ethical Implications for In-House Counsel

COURSE ID #

SPONSORED BY

Saint Louis University School of Law

AND APPROVED FOR

1.2

1.2

MCLE Hours

ETHICS HOURS

ELIMINATION OF BIAS HOURS

(RECORD AND REPORT ONLY YOUR ACTUAL ATTENDANCE)

08/27/2020

CLE PROGRAM EVALUATION FORM



PROGRAM TITLE: Remote Work in the Age of COVID-19 and Ethical Implications for In-House Counsel

PROGRAM DATE: August 27, 2020 1.2 MO CLE Ethics/Elimination of Bias

DIRECTIONS: On a scale of 1 to 5 (5 being the highest or best and 1 being the lowest or worst), please rate the program and speakers or panels.

EDUCATIONAL PROGRAM	(LOWEST / WORST —			→ HIGHEST / BEST)		
Rate how well this course satisfied your personal objectives:	1	2	3	4	(5)	
Rate how well the environment contributed to the learning experience:	1	2	3	4	(5)	
Rate how well the written materials contributed to the learning experience:	(i)	2	3	4	(5)	
Rate the level of significant intellectual, educational or practical content:	1	2	3	4	(5)	
Rate the overall quality:	(1)	(2)	(3)	(4)	(5)	
Rate the overall effectiveness:	(1)	2	(3)	(4)	(5)	
Rate the overall usefulness:	(1)	(2)	(3)	(4)	(5)	

SPEAKERS	(LOWEST / WORST			→ HIGHEST / BEST)					
NAME OF SPEAKER / PANEL: James Paul									
Overall teaching effectiveness:	1	(2)	(3)	(4)	(5)				
Effectiveness of teaching methods:	1)	(2)	(3)	(4)	(5)				
Significant current intellectual or practical content:	(1)	(2)	(3)	(4)	(5)				
NAME OF SPEAKER / PANEL: Gregg Lemie	9 ∨								
Overall teaching effectiveness:	(1)	(2)	(3)	(4)	(5)				
Effectiveness of teaching methods:	1	(2)	(3)	(4)	(5)				
Significant current intellectual or practical content:	(1)	(2)	(3)	(4)	(5)				
NAME OF SPEAKER / PANEL: AJ Chivetta									
Overall teaching effectiveness:	(1)	(2)	(3)	(4)	(5)				
Effectiveness of teaching methods:	(1)	(2)	(3)	(4)	(5)				
Significant current intellectual or practical content:	(1)	(2)	(3)	(4)	(5)				

(Continued on back)

SPEAKERS	(LOWEST / WORST —		→ HIGHEST / BES		
NAME OF SPEAKER / PANEL:					
Overall teaching effectiveness:	(1)	(2)	(3)	(4)	(5)
Effectiveness of teaching methods:	(1)	(2)	(3)	(4)	(5)
Significant current intellectual or practical content:	(1)	2	(3)	(4)	(5)
NAME OF SPEAKER / PANEL:					
Overall teaching effectiveness:	1	(2)	(3)	(4)	(5)
Effectiveness of teaching methods:	1	(2)	3	4)	(5)
Significant current intellectual or practical content:	1	2	(3)	(4)	(5)
NAME OF SPEAKER / PANEL:					· · · · · · · · · · · · · · · · · · ·
Overall teaching effectiveness:	1	(2)	(3)	(4)	(5)
Effectiveness of teaching methods:	1	(2)	(3)	(4)	(5)
Significant current intellectual or practical content:	(1)	2	3	4	5
NAME OF SPEAKER / PANEL:					
Overall teaching effectiveness:	(1)	(2)	(3)	(4)	(5)
Effectiveness of teaching methods:	(1)	(2)	(3)	(4)	(5)
Significant current intellectual or practical content:	1	2	(3)	(4)	(5)
NAME OF SPEAKER / PANEL:					
Overall teaching effectiveness:	1	2	(3)	(4)	(5)
Effectiveness of teaching methods:	1	2	(3)	(4)	(5)
Significant current intellectual or practical content:	(1)	(2)	(3)	(4)	(5)

(LEAST APPLICABLE → MOST APPLICABLE)						
(1)	(2)	(3)	(4)	(5)		
(1)	(2)	(3)	(4)	(5)		
(1)	(2)	(3)	(4)	(5)		
(1)	(2)	(3)	(4)	(5)		
(1)	(2)	(3)	(4)	(5)		
(1)	(2)	(3)	(4)	(5)		
(1)	(2)	(3)	(4)	(5)		
	(LEAST AP) (1) (1) (1) (1) (1) (1)	(1) (2) (1) (2) (1) (2) (1) (2) (1) (2) (1) (2) (1) (2)	(1) (2) (3) (1) (2) (3) (1) (2) (3) (1) (2) (3) (1) (2) (3) (1) (2) (3) (1) (2) (3)	(1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4)		

COMMENTS				

THANK YOU!